

Word Sequencing -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Using the worksheet below, the student is to cut out the heading and the words in the boxes. Students try to place the words in the right order on the next page in their workbook without gluing them down and then check the book to see if they were right. Students may decide to make changes after they have checked the text, then glue the words into their workbook with the heading at the top of the page. Don't forget to paste the graphic too!

The Paper Bag Princess

was	a	left	follow
forests	He	and	bones
trail	of	to	horses'
because	easy	burnt	he



Word Sequencing Harder -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Using the worksheet below, the student is to cut out the heading and the words in the boxes. Students try to place the words in the right order on the next page in their workbook without gluing them down and then check the book to see if they were right. Students may decide to make changes after they have checked the text, then glue the words into their workbook with the heading at the top of the page. Don't forget to paste the graphic too!

The Paper Bag Princess

took	he	breath	hundred	up
so	dragon	forests	breathed	and
that	fire	The	.	one
another	out	much	huge	burnt



Language Worksheet -

Instructions: Read the book "*The Paper Bag Princess*" with the student.

Discuss the presence of the capital letter at the beginning of the sentence and full stop at the end. Look at the letters in the text - Are there any capital letters in the middle of words? Complete the worksheet below. Discuss alphabetical order. Students can colour the mistakes in the editing and then rewrite the correct sentence in the space provided. Students paste completed worksheet on the next available page in their workbook.

The Paper Bag Princess

Write these words in alphabetical order:

dragon, forest, breath, took

prince, castle, fiery, smashed

Meatball, fantastic, magnificent, huge

Edit these sentences: (rewrite the corrected sentences in the spaces provided)

the draGon didnt eVen hav enough fir two cook a meatbal (9 mistakes)

the Dragon was soo tirEd hee diDn't evin mov (9 mistakes)

they didnt gete marRied avter al (7 mistakes)

you looke lik a real princ, bUt u ar a toad (8 mistakes)

abcdefghijklmnopqrstuvwxyz

Nouns, Adjectives, Verbs -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Discuss the adjectives (describing words), verbs (doing words) and nouns (people, places or things) used throughout the book as you read it. Using the worksheet below, the student is to colour the nouns, adjectives and verbs in according to the colour code provided. Paste worksheet in workbook on the next available page when completed.

The Paper Bag Princess

1. Find and colour the nouns red. (Nouns are people, places or things.)
2. Find and colour the adjectives blue. (Adjectives are describing words.)
3. Find and colour the verbs yellow. (Verbs are doing words.)

paper	large	marry	expensive	princess
nose	fiery	stuck	smartest	smashed
carried	eat	bag	follow	banged
Elizabeth	burnt	fifty	beautiful	looked

Word Building -

Instructions: Read the book "*The Paper Bag Princess*" with the student.

Discuss 'Word Building' (A base word is built on to. Eg grab, grabbed, grabbing.) Search through the book to find these types of words. Complete the worksheet below by writing some new endings to the base word. Students paste completed table in their workbook.

<u>The Paper Bag Princess</u>			
grab	grabs	grabbed	grabbing
smart	smarter		
bang			
slam		slammed	
knock			
smash			

Write the small words in the compound words for these words:

<i>Compound Word</i>	<i>Words</i>
something	some + thing
everywhere	
meatball	
tablecloth	
underground	

Think of some more compound words

Cloze Passage -

Instructions: Cover some of the words in the book with post-it notes. Read the book "*The Paper Bag Princess*" with the student. Ask students to predict the word that is covered over. Students complete the worksheet below. Students can look through the book to assist in finding the right word to go in the passage as well as to spell it correctly. Students paste completed worksheet in their workbook.

The Paper Bag Princess

Finally, _____ came to a cave with a _____ door that had a huge _____ on it. She took _____ of the knocker and _____ the door.

The _____ stuck his nose out _____ the door and said, "Well, a _____! I love to _____ princesses, but I have _____ eaten a whole _____ today. I am a _____ busy dragon. Come _____ tomorrow."

He _____ the door so fast that Elizabeth almost got her _____ caught.

knocker	already	of	large	dragon
slammed	banged	nose	castle	back
princess	very	Elizabeth	eat	hold

Write Your Own Description -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Discuss the adjectives (describing words), verbs (doing words) and nouns (people, places or things) used throughout the book as you read it. Using the worksheet below, the student is to think of and write some words of their own in the spaces and complete the sentences so they make sense. Encourage them to use adjectives to describe the noun they choose.

When completed, the student needs to read over their new story and edit it for spelling errors as well as meaning. An illustration then needs to be added to the text to add meaning to the story. Paste completed worksheet onto the next available page in your workbook.

The Dragon

Write a description of what the dragon looks like. Include colour, size and predominant features.

Write a description of what the dragon does.

Complete your description with an ending statement about whether you think he is good or bad and why.

By _____

Comprehension -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Discuss what happens in the story. Ask the student the questions on the worksheet and ask the student to find the answers in the book. Encourage the students to find the correct spelling of the words in the book when answering the questions. Any other unknown words ask the students to sound out. Make sure handwriting is neat and legible. Students are to answer in sentence form. Eg. What animal is on the front cover? The animal on the front cover is an echidna. Student to paste completed worksheet in workbook.

The Paper Bag Princess

1. What was the princess wearing at the start of the book? _____

2. What happened to her clothes? _____
3. Where did the prince go? _____
4. Who was behind the large door? _____
5. How did the princess know where to find the dragon? _____

6. What almost got stuck in the door? _____
7. Describe the dragon. _____

8. The prince was glad to see Elizabeth at the end? True/False _____
9. Why didn't the princess marry the prince? _____

10. This book is about:
a princess trying to save the prince a prince getting kidnapped a mean dragon
11. This book is: an information report a procedure a narrative a description

Sentence Sequencing -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Students cut out the sentences below including the heading. Paste the heading at the top of the next page in workbook. Students organise the sentences in the correct order on the page in their workbook without pasting them down. Students check the book to make sure they have the sentences in the right order. If some sentences are in the wrong order, the student corrects it then pastes sentences down.

The Paper Bag Princess

She took hold of the knocker and banged the door.

I love to eat princesses, but I have already eaten a whole castle today.

Come back tomorrow."

Finally, Elizabeth came to a cave with a large door that had a huge knocker on it.

I am a very busy dragon.

The dragon stuck his nose out of the door and said, "Well, a princess!



Sentence Sequencing - harder -

Instructions: Read the book "*The Paper Bag Princess*" with the student. Students cut out the sentences below including the heading. Paste the heading at the top of the next page in workbook. Students organise the sentences in the correct order on the page in their workbook without pasting them down. Students check the book to make sure they have the sentences in the right order. If some sentences are in the wrong order, the student corrects it then pastes sentences down.

The Paper Bag Princess

I love to eat princesses, but I have already eaten a whole castle today.

Come back tomorrow."

Elizabeth grabbed the knocker and banged on the door again.

"Is it true that you are the smartest and fiercest dragon in the whole world?"

"Is it true," said Elizabeth, "that you can burn up ten forests with your fiery breath?"

The dragon stuck his nose out of the door and said, "Go away .

"Wait," shouted Elizabeth.

"Oh, yes," said the dragon and he took a huge, deep breath and breathed out so much fire that he burnt up fifty forests.

I am a very busy dragon.

"Yes," said the dragon.